

Approved by Director General of Civil Aviation, Govt. of India, All India Council for Technical Education Ministry of HRD, Govt of India & Affiliated to Rajasthan Technical University, Kota & BTU, Bikaner Rajasthan

Question Paper For Internal Assessment Examination (Theory) - Credit 2 / 147

Instructions for Students / Faculty

Mid Term I (Total 40 Marks, 1.5 HRS., Syllabus from Unit-1)

- Part A: Total number of questions to be given are four (2 from CO1 and 2 from CO2), each carrying 2 marks and are compulsory to attend. There is no choice. They are short answer type questions (Not More Than 25 Words for Both Question & Answer), no objective type or fill in the blanks. Total 8 marks.
- Part B: Total number of questions to be given are six (3 from CO1 and 3 from CO2), out of which student has to answer four (2 from CO1 and 2 from CO2). They are long answer type (Not More Than 50 Words for Question Only), each carrying 4 marks. Total 16 marks.
- Part C: Total number of questions to be given are four (2 from CO1 and 2 from CO2), out of which student has to answer two (1 from CO1 and 1 from CO2). They are numerical answer type / fully elaborative type* (Not More Than 70 Words for Question Only), each carrying 8 marks. Total 16 marks.

Mid Term II (Total 60 Marks, 2 HRS., Syllabus from Unit- 2)

- Part A: Total number of questions to be given are ten (5 from CO3 and 5 from CO4), each carrying 2 marks and are compulsory to attend. There is no choice. They are short answer type questions (Not More Than 25 Words for Both Question & Answer), no objective type or fill in the blanks. Total 20 marks.
- Part B: Total number of questions to be given are six (3 from CO3 and 3 from CO4), out of which student has to answer four (2 from CO3 and 2 from CO4). They are long answer type (Not More Than 50 Words for Question Only), each carrying 4 marks. Total 16 marks.
- Part C: Total number of questions to be given are four (2 from CO3 and 2 from CO4), out of which student has to answer any two (1 from CO3 and 1 from CO4). They are numerical answer type / fully elaborative type (Not More Than 70 Words For Question Only)*, each carrying 12 marks. Total 24 marks.

Mid Term III (Total 60 Marks, 2 HRS., Syllabus from Unit- 3)

- Part A: Total number of questions to be given are ten (5 from CO5 and 5 from CO6), each carrying 2 marks and are compulsory to attend. There is no choice. They are short answer type questions (Not More Than 25 Words for Both Question & Answer), no objective type or fill in the blanks. Total 20 marks.
- Part B: Total number of questions to be given are six (3 from CO5 and 3 from CO6), out of which student has to answer four (2 from CO5 and 2 from CO6). They are long answer type (Not More Than 50 Words for Question Only), each carrying 4 marks. Total 16 marks.
- Part C: Total number of questions to be given are four (2 from CO5 and 2 from CO6), out of which student has to answer any two (1 from CO5 and 1 from CO6). They are numerical answer type / fully elaborative type (Not More Than 70 Words For Question Only)*, each carrying 12 marks. Total 24 marks.

*LIST OF ELABORATIVE THEORY QUESTION SUBJECTS: 1 FY1 - 04 Communication Skills (Cr 2), 1 FY1 - 05 Human Values (Cr 2), 2 FY1 - 04 Communication Skills (Cr 2), 2 FY1 - 05 Human Values (Cr 2), 3 AN1 - 02 Technical Communication (Cr 2), 4 MH1 - 02 Technical Communication (Cr 2), 4 MH1 - 03 Economics and Financial Accounting (Cr 2), 5 AN5 - 12 Aircraft Maintenance Practices (Cr 2), 6 AN3 - 01 Mechanics of Composite Materials (Cr 2), 6 AN5 - 12 Aircraft Rules and Regulation (Cr 2), 6 MH3 - 01 Automobile Engineering (Cr 2).

Instructions For Faculties:

There should be total 6 Course Outcomes (COs) for each subject.

- Mid Term Question Papers are to be submitted as per Course Outcomes (COs) which should be divided equally in Part A, Part B and Part C according to Mid Term Examination and Credit Point.
- In Mid Term-1, the questions are to be given from CO1 and CO2. In Mid Term-2, the questions are to be given from CO3 and CO4. Similarly, in Mid Term-3, the questions are to be given from CO5 and CO6.
- FACULTY MEMBERS, PLEASE ENSURE EXCEPT ABOVE LISTED SUBJECTS, NO THEORITICAL ELABORATIVE QUESTION SHOULD BE GIVEN IN PART 'C' OF QUESTION PAPER

INSTRUCTION FOR STUDENTS

• STUDENT IS ALLOWED TO ENTER LATE NOT MORE THAN 15 MIN AFTER STARTING OF EXAM, AND MAY LEAVE THE EXAM HALL ON EXPIRY OF ATLEAST OF 1 Hr FROM THE STARTING TIME OF EXAMINATION.

Question Paper & Student Details

	Type of Exam	Mid Term 3	Date of Submission	18/08/2021		
	Name of Faculty	Ms. Tarun Thukral	Date of Examination	23/08/2021		
	Course	B.Tech (Aeronautical Engineering)	Semester	SEMESTER: 4		
	Batch	DS - 2019	Subject	4 AN2 - 01 Digital Science (Cr 2)		

COURSE OUTCOMES FOR REFERENCE TO FRAME QUESTION PAPER

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(Faculties are required to mention relevant Course Outcome number against the respective question in QP)

Course
Outcome

Email I'd

- CO1: Understand basic concepts of Number system, Logic Gates, and Boolean algebra techniques in real life problems.
- CO2: Apply the Minimization techniques and data buses for solving engineering problems.

Phone No.

CO3: Appreciate the purpose of using combinational systems and sequential circuits to create a new domain in which it is easier to handle the problem that is being investigated in society.

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- CO4: Obtain knowledge on sequential systems used in wide variety of situations in engineering domain.
- CO5: Design Electronic and Electrical Measuring Instruments which will perform the variety of task in field of aeronautical engineering.
- CO6: Summarize Electromagnetic Environment and its application that they would find useful in aeronautical engineering disciplines.

Student Name		Student Reg No.				
Part A						
INSTRUCT	STRUCTIONS FOR PART A: ALL THE QUESTIONS ARE COMPULSORY TO ATTEND					
	E COURSE OUTCOME (CO) NU FIONS ABOVE.	IMBER ACCORDING TO THE TYPE OF MIDTERM, AS PER	5			
Question : 1	Define Accuracy and Precision.					
Lesson Plan No. - 20	Topic - Electronic & Electrical Measuring Instruments	Source - ELECTRONIC MEASUREMENTS AND INSTRUMENTATION By Dr. R. S. Sedha	CO No			
Question : 2	What do you mean by random errors?					
Lesson Plan No. - 21	Topic - Electronic & Electrical Measuring Instruments	Source - ELECTRONIC MEASUREMENTS AND INSTRUMENTATION By Dr. R. S. Sedha	CO No			
Question : 3	Define Ammeter.					
Lesson Plan No 23	Topic - Electronic & Electrical Measuring Instruments	Source - ELECTRONIC MEASUREMENTS AND INSTRUMENTATION By Dr. R. S. Sedha	CO No			
Question : 4	Define ESD.					
Lesson Plan No 24	Topic - Electronic & Electrical Measuring Instruments	Source - ELECTRONIC MEASUREMENTS AND INSTRUMENTATION By Dr. R. S. Sedha	CO No			
Question : 5	Write the uses of galvanometer.					
Lesson Plan No 22	Topic - Electronic & Electrical Measuring Instruments	Source - ELECTRONIC MEASUREMENTS AND INSTRUMENTATION By Dr. R. S. Sedha	CO No			
	E COURSE OUTCOME (CO) NU TIONS ABOVE.	IMBER ACCORDING TO THE TYPE OF MIDTERM, AS PER	6			
Question : 6	Define Susceptibility.					
Lesson Plan No 25	Topic - Electromagnetic Environment	Source - Fundamentals of EMC by Apitech	CO No			
Question : 7	n Define immunity.					
Lesson Plan No 25	Topic - Electromagnetic Environment	Source - Fundamentals of EMC by Apitech	CO No			
Question : 8	Write EMI sources.					
Lesson Plan No 26	Topic - Electromagnetic Environment	Source - Fundamentals of EMC by Apitech	CO No			
Question : 9	Define HIRF environment.					
Lesson Plan No 27	Topic - Electromagnetic Environment	Source - Methodology for the design assurance of aircraft lightning protection systems continued airworthiness By J.P. Fielding	CO No			
Question : 10	Does Lightning Cause Aircraft to Crash?					
Lesson Plan No 28	Topic - Electromagnetic Environment	Source - Methodology for the design assurance of aircraft lightning protection systems continued airworthiness By J.P. Fielding	CO No			
Part B						
		Corporate Office: H 974, Palam Extension, Part 1, Sector	7, Dwarka, New Delhi 110077			

FOR MIDTERM 1 - Part B: Total number of questions to be given are six (3 from CO1 and 3 from CO2), out of which student has to answer four (2 from CO1 and 2 from CO2). FOR MIDTERM 2 - Part B: Total number of questions to be given are six (3 from CO3 and 3 from CO4), out of which student has to answer four (2 from CO3 and 2 from CO4). FOR MIDTERM 3 - Part B: Total number of questions to be given are six (3 from CO5 and 3 from CO6), out of which student has to answer four (2 from CO5 and 2 from CO4).					
CO6)					
	E COURSE OUTCOME (CO) NU TIONS ABOVE.	IMBER ACCORDING TO THE TYPE OF MIDTERM, AS PER	5		
Question : 1	Explain Random and systematic	errors.			
Lesson Plan No 20	Topic - Electronic & Electrical Source - ELECTRONIC MEASUREMENTS AND		CO No		
Question : 2	Explain the combination of errors.				
Lesson Plan No 22	lan Topic - Electronic & Electrical Source - ELECTRONIC MEASUREMENTS AND		CO No		
Question : 3	Explain the working of Digital volt	meter.			
Lesson Plan No 24	Topic - Electronic & Electrical Measuring Instruments	Source - ELECTRONIC MEASUREMENTS AND INSTRUMENTATION By Dr. R. S. Sedha	CO No		
	E COURSE OUTCOME (CO) NU TONS ABOVE.	IMBER ACCORDING TO THE TYPE OF MIDTERM, AS PER	6		
Question : 4	Explain the working of EMC in de	tail.			
Lesson Plan No 25	Topic - Electromagnetic Environment	Source - Fundamentals of EMC by Apitech	CO No		
Question : 5	I Explain Elvii colining				
Lesson Plan No 26 Topic - Electromagnetic Environment Source - Fundamentals of EMC by Apitech		Source - Fundamentals of EMC by Apitech	CO No		
Question : 6	Explain the need to protect aircra	ft from HIRF.			
Lesson Plan No 27 Topic - Environment Electromagnetic Fielding Source - Methodology for the design assurance of aircraft lightning protection systems continued airworthiness By J.P. Fielding			CO No		
Part C					
FOR MIDTERM 1 - Part C: Total number of questions to be given are four (2 from CO1 and 2 from CO2), out of which student has to answer two (1 from CO1 and 1 from CO2). FOR MIDTERM 2 - Part C: Total number of questions to be given are four (2 from CO3 and 2 from CO4), out of which student has to answer any two (1 from CO3 and 1 from CO4). FOR MIDTERM 3 - Part C: Total number of questions to be given are four (2 from CO5 and 2 from CO6), out of which student has to answer any two (1 from CO5 and 1 from CO6).					
5. CHOOSE COURSE OUTCOME (CO) NUMBER ACCORDING TO THE TYPE OF MIDTERM, AS PER INSTRUCTIONS ABOVE.			5		
Question : 1	Explain Gaussian error analysis.				
Lesson Plan No. - 21	Topic - Electronic & Electrical Measuring Instruments	Source - ELECTRONIC MEASUREMENTS AND INSTRUMENTATION By Dr. R. S. Sedha	CO No		
Question : 2	Explain the construction and working of Multimeter.				
Lesson Plan No. - 23	Lesson Topic - Electronic & Electrical Source - ELECTRONIC MEASUREMENTS A		CO No		
6. CHOOSE COURSE OUTCOME (CO) NUMBER ACCORDING TO THE TYPE OF MIDTERM, AS PER INSTRUCTIONS ABOVE.			6		
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	Question : 3	Explain Faraday cage.				
	Lesson Plan No. - 28	Topic - Environment	Electromagnetic	Source - Methodology for the design assurance of aircraft lightning protection systems continued airworthiness By J.P. Fielding	CO No	
	Question : 4	Explain HIRF	HIRF characteristics.			
	Lesson Plan No 27	Topic - Environment	Electromagnetic	Source - Methodology for the design assurance of aircraft lightning protection systems continued airworthiness By J.P. Fielding		
	Upload Scanned Document In Case of Numerical or Diagram For Any of The Above Questions. (Mention question number with relevant fig / numerical / equations. Max 150 KB)		For Any of The Mention question			
	I have scrutinized the question paper. There is no spelling mistake or any type of irrelevant question.		mistake or any			
Ī	Corporate Office: H 974, Palam Extension, Part 1, Sector 7, Dwarka, New Delhi 110077					

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