

# School of Aeronautics (Neemrana)

I-04, RIICO Industrial Area, Neemrana, Dist. Alwar, Rajasthan

Approved by Director General of Civil Aviation, Govt. of India, All India Council for Technical Education  
Ministry of HRD, Govt of India & Affiliated to Rajasthan Technical University, Kota & BTU, Bikaner Rajasthan

## Question Paper For Internal Assessment Examination (Theory) - Credit 3

### Instructions For Students / Faculty

#### Mid Term I (Total 60 Marks, 2 HRS. Syllabus From Beginning Of Session)

- Part A: Total number of questions to be given are five, each carrying 3 marks and are compulsory to attend. There is no choice. They are short answer type questions (**Not More Than 25 Words For Both Question & Answer**), no objective type or fill in the blanks. Total 15 marks.
- Part B: Total number of questions to be given are six, out of which student has to answer any four. They are long answer type (**Not More Than 50 Words For Question**), each carrying 6 marks. Total 24 marks.
- Part C: Total number of questions to be given are four, out of which student has to answer any three. They are numerical answer type / fully elaborative type (**Not More Than 70 Words For Question**)\*, each carrying 7 marks. Total 21 marks.

#### Mid Term II & III (Total 90 Marks, 2.5 HRS. Syllabus From Beginning Of Session)

- Part A: Total number of questions to be given are ten, each carrying 2 marks and are compulsory to attend. There is no choice. They are short answer type questions (**Not More Than 25 Words For Both Question & Answer**), no objective type or fill in the blanks. Total 20 marks
- Part B: Total number of questions to be given are seven, out of which student has to answer any five. They are long answer type (**Not More Than 50 Words For Question**), each carrying 6 marks. Total 30 marks.
- Part C: Total number of questions to be given are five, out of which student has to answer any four. They are numerical answer type / fully elaborative type (**Not More Than 70 Words For Question**)\*, each carrying 10 marks. Total 40 marks.

\* **LIST OF ELABORATIVE THEORY QUESTION SUBJECTS:** 3 MH4 - 07 Manufacturing Process, 4 AN4 - 06 Aircraft Materials and Processes (Cr 3), 5 AN4 - 05 Aircraft System (Cr 3), 6 AN4 - 05 Avionics-I (Cr 3), 6 MH4 - 03 Applied Hydraulics & Pneumatics (Cr 3), 6 MH5 - 11 Principles of Management (Cr 3), 6 MH5 - 13 Aircraft Electronics System (Cr 3), 7 AN5 - 12 Maintenance of Airframe and System (Cr 3), 7 AN5 - 13 Helicopter Theory (Cr 3), 7 AG6 - 60.1 Human Engineering and Safety (Cr 3), 7 ST - 01 Avionics II (Special Theory Subject) (Cr 3), 7 MH5 - 11 Design of Mechatronics Systems (Cr 3), 7 MH5 - 12 Robotics and Machine Vision System (Cr 3), 7 MH6 - 13 Medical Electronics (Cr 3), 7 AN6 - 60.1 Aircraft Avionic System (Cr 3), 8 AN5 - 12 Maintenance of Power Plant and System (Cr 3), 8 AN5 - 13 Unmanned Aerial Vehicles & Systems (UAV) (Cr 3), 8 MH5 - 13 Product Development & Launching (Cr 3), 8 EC6 - 60.2 Robotics and control (Cr 3)

**FACULTY MEMBERS, PLEASE ENSURE EXCEPT ABOVE LISTED SUBJECTS, NO THEORITICAL ELABORATIVE QUESTION SHOULD BE GIVEN IN PART 'C' OF QUESTION PAPER**

### Question Paper & Student Details

	QUESTION PAPER SET NUMBER	<input type="text"/>	
Mid Term*	<input type="text" value="Mid Term 2"/>	Date of Submission of QP	<input type="text" value="01/09/2020"/>
Name of Faculty*	<input type="text" value="Dr. Birendra Rai"/>	Date of Examination*	<input type="text" value="10/09/2020"/>

Refresh Form To Get Correct Course Outcome Results, If You Have Chosen Wrong Course / Semester / Subject.

Course*	B.Tech (Aeronautical Engineering) ▼	Semester*	SEMESTER : 7 ▼
Batch	Combined Batches 12, 13, 14 ▼	Phone No. of Faculty*	759 795 8368
Email Id of Faculty*	principal@soaneemrana.org	Subject Sem 7 (A)	7 AG6 - 60.1 Human Engineering... ▼

**COURSE OUTCOMES FOR REFERENCE TO FRAME QUESTION PAPER**

(Faculties are required to mention relevant Course Outcome number against the respective question in QP)

7 AG6 - 60.1  
Human  
Engineering and  
Safety (Cr 3)

Subject: 7AG6-60.1: Human Engineering & Safety  
COURSE OBJECTIVE:  
1. To impart the fundamental knowledge to the

Copy Paste Course  
Outcomes Here  
From Above Field\*

CO1: Explain the importance of human engineering and safety in the industrial/organizational field and its machinery/equipment used.  
CO2: Demonstrate human capabilities and limitations in the areas of perception, attention, reasoning and decision making in system development and environment influences in decision making and system performance  
CO3: Describe the basic concepts of system, basic processes in system development.

Student Name	<input type="text"/>	Student Reg No.	<input type="text"/>
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**Part A**

Question : 1\*

Lesson Plan No.*	<input type="text" value="11"/>	Topic*	<input type="text" value="Measurement of"/>	Source*	<input type="text" value="Measurement of humar"/>	CO No.	<input type="text" value="4"/>
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Question : 2\*

Lesson Plan No.*	<input type="text" value="13"/>	Topic*	<input type="text" value="Measurement of"/>	Source*	<input type="text" value="Measurement of humar"/>	CO No.	<input type="text" value="4"/>
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Question : 3

Lesson Plan No.	<input type="text" value="16"/>	Topic	<input type="text" value="Measurement of"/>	Source	<input type="text" value="Evaluation of Work Requ"/>	CO No.	<input type="text" value="4"/>
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Question : 4

Lesson Plan No.	<input type="text" value="19"/>	Topic	<input type="text" value="Performance reli."/>	Source	<input type="text" value="Human Factor Engineer"/>	CO No.	<input type="text" value="5"/>
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Question : 5

What is anthropometry?

Lesson Plan No.

21

Topic

Anthropometry

Source

Human Engineering and

CO No.

6

Question : 6

Explain the basic idea of human measurement with its prime motive.

Lesson Plan No.

25

Topic

Anthropometry a

Source

"Human Engineering anc

CO No.

6

Question : 7

Define thermal comfort conditions of human being.

Lesson Plan No.

27

Topic

Anthropometry: ,

Source

"Human Engineering anc

CO No.

6

Question : 8

Define heat exchange process.

Lesson Plan No.

28

Topic

Heat exchange p

Source

"Human Engineering anc

CO No.

6

Question : 9

What do you mean by dry-bulb temperature?

Lesson Plan No.

26

Topic

Anthropometry: ,

Source

HUMAN FACTORS ENGIN

CO No.

6

Question : 10

What are the instruments used for measuring noise?

Lesson Plan No.

20

Topic

Noise and Vibrati

Source

"Handbook of Noise Me:

CO No.

5

## Part B

Question : 1\*

Mention the names of various form of energy with examples.

Lesson Plan No.\*

11

Topic\*

Measurement of

Source\*

"Measurement of humar

CO No.

4

Question : 2\*

Explain the mechanism of indirect calorimetry.

Lesson Plan No\*

14

Topic\*

Indirect Methods

Source\*

"Measurement of humar

CO No.

4

Question : 3\*

What makes a seat comfortable?

Lesson Plan\*

22

Topic\*

Anthropometry a

Source\*

Human Engineering and

CO No.

6

Question : 4

Describe the various stages of noise control program

Lesson Plan No.

20

Topic

Noise and Vibrati

Source

"Handbook of Noise Mea

CO No.

5

Question : 5

Explain the factors affecting energy expenditure

Lesson Plan No.

17

Topic

Energy cost of dif

Source

Human Engineering and

CO No.

4

Question : 6

Explain in detail the basic theory of noise measurement.

Lesson Plan No.

19

Topic

Noise and Vibrati

Source

"Human Factor Engineer

CO No.

5

Question : 7

Explain in detail the safety, comfort and convenience in the design, location and construction of the operator's workplace.

Lesson Plan No.

24

Topic

Arrangement anc

Source

Human Engineering and

CO No.

6

Part C

Question : 1\*

A lady is of 47 year-old, 5'5" tall and having weight 147 pounds. What is her BEE?

Lesson Plan No.\*

12

Topic\*

Measurement of

Source\*

"Measurement of humar

CO No.

4

Question : 2\*

Explain the mechanism of test of DLW method.

Lesson Plan No.\*

15

Topic\*

Basic issues and

Source\*

"Measurement of humar

CO No.

4

Question : 3

Enlist the few examples of different activities for energy costing.

Lesson Plan No.\*

17

Topic\*

Energy cost of dif

Source\*

"Human energy requirer

CO No.

4

Question : 4

What do you mean by thermal environment? Explain in detail each environment factor.

Lesson Plan No.\*

27

Topic\*

Anthropometry: ,

Source\*

Human Engineering and

CO No.

6

Question : 5

What are the fundamental differences between direct and indirect calorimetry?

Lesson Plan No.

13

Topic

Measurement of

Source

"Measurement of humar

CO No.

4

Upload Scanned Document In Case of Numerical or Diagram for any of the above question

Mention question number with relevant fig / numerical / equations. Max 150 KB

Choose files or drag here

I have scrutinized the question paper. There is no spelling mistake or any type of irrelevant question.

Bai