# School of Aeronautics (Neemrana)

Question Paper For Back / Re-back Internal Assessment Examination (Theory) - Old Scheme i.e 2012 Syllabus

#### Instructions For Students / Faculty

#### Back / Re-back Internal Examination (Total 60 Marks, 2 Hrs, Syllabus From Beginning of The Session)

Total number of questions to be given are 10, each carrying 10 marks and it is compulsory to attend 2 questions from Part A and 4 questions from Part B. There is a choice of two questions out of four in part A and 4 questions out of 6 in Part B. Part A will be theoretical or derivation type (Not More Than 70 Words For Question). Part B will be fully numerically oriented questions (Not More Than 70 Words For Question), except for the list of subjects given below. No objective type or fill in the blanks shall be given, but subpart of question can be given for both Part A & B.

\* LIST OF ELABORATIVE THEORY QUESTION SUBJECTS: Aircraft Materials, Aircraft System, Aircraft Rules & Regulation-I, Mechanics of Composite Materials, Aircraft Design, Aircraft Rules & Regulation-II, Avionics-I, Helicopter Theory, Maintenance of Airframe and System Design, Avionics-II, Airlines and Airport Management, Maintenance of Power Plant & Systems

#### FACULTY MEMBERS, PLEASE ENSURE EXCEPT ABOVE LISTED SUBJECTS, NO THEORITICAL ELABORATIVE QUESTION SHOULD BE GIVEN IN PART 'B' OF QUESTION PAPER

# STUDENT IS ALLOWED TO ENTER LATE NOT MORE THAN 15 MIN AFTER STARTING OF EXAM, AND MAY LEAVE THE EXAM HALL ON EXPIRY OF ATLEAST OF 1 Hr FROM THE STARTING TIME OF EXAMINATION

Name of Faculty*		CH.P.RUDESH		Date of Submission of QP		15/03/2021		
Subject*	7AN5 – Aircr	- Aircraft Stability and Control (Old)			Date of Examination*		18/03/2021	
Email Id of Faculty:*		prude	esh@soaneemrana.org		Course* B.Tech (Aero		onautical Engineering)	
Phone Number of Faculty*			832 860 7582		Semester*	Semester : 7		▼
Student Name					Student Reg	No.		

## **Question Paper & Student Details**

## Part A

Question : 1*	Bring out th	Bring out the difference between equilibrium condition and trim condition for an airplane.							
Lesson Plan*	15	Topic*	Longitudinal stability.	Source*	Aircraft stability and co				

Question : 2*	Draw the axis system of aircraft and write the criteria of longitudinal, lateral and directional stability.					
Lesson Plan*	16	Topic*	Directional stability	Source*	Aircraft stability and co	
Question : 3*	What do you unde	rstand by aerod	ynamic balancing. Discuss some t	echniques used for aer	odynamic balancing.	
Lesson Plan*	17	Topic*	Aerodynamic balancing.	Source*	Aircraft stability and co	
Question : 4						
Lesson Plan*	20	Topic*	Directional stability	Source*	Aircraft stability and co	
Part B						
Question : 1*	Consider a model of a wing body shape mounted in a wind tunnel. The wing area and chord of test model are 2 m2 and 0.45 respectively is placed in stream of air at 110 m/s. The moment about C.G. when the lift is zero is found to be -13 N-m. When the model is pitched to another angle of attack, the lift and moment about the C.G. are 4000 N and 25 N.m, respectively. Calculate value of moment-coefficient about the aerodynamic-center and location of the aerodynamic center.					
Lesson Plan*	25	Topic*	Aerodynamic center.	Source*	Aircraft stability and co	
Question : 2*	If the slope of the Cm versus CL curve is -0.15 and the pitching moment at zero lift is equal to 0.08, determine the trim lift coefficient. If the center of gravity of the airplane is located at 30% of chord length, determine neutral point.					

Lesson Plan*	29	Topic*	Neutral point.	Source*	Aircraft stability and co		
Question : 3*	Derive the equation of motion of an airplane.						
Lesson Plan*	30	Topic*	Equation of motion	Source*	Aircraft stability and co		
Question : 4*	A twin jet engine has the following data: Thrust per engine = 10,000 N, Span wise distance between the two engine = 10 m, rudder effectiveness = -0.001/deg. Determine the rudder deflection angle to maintain zero side slip at 100 m/s in level flight at sea level with one engine completely out.						
Lesson Plan*	31	Topic*	Neutral point.	Source*	NPTEL		
Question : 5	Find the expression	on for the longitu	udinal stick free neutral point.				
Lesson Plan	32	Торіс	Neutral point.	Source	Aircraft stability and co		
Question : 6	Prove that wing co	ontribution is un	stable in longitudinal stability.				
Lesson Plan	29	Торіс	Longitudinal stability.	Source	Aircraft stability and co		
Upload Scanned Document In Case of Numerical or Diagram for any of the above question Mention question number with relevant fig / numerical / equations.		Choose files or drag here					

I have scrutinized the question paper. There is no spelling mistake or any type of irrelevant question.

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