

# School of Aeronautics (Neemrana)

I-04, RIICO Industrial Area, Neemrana, Dist. Alwar, Rajasthan

Approved by Director General of Civil Aviation, Govt. of India, All India Council for Technical Education  
Ministry of HRD, Govt of India & Affiliated to Rajasthan Technical University, Kota & BTU, Bikaner Rajasthan

## Question Paper For Internal Assessment Examination (Theory) - Credit 2 / 38

### Instructions For Students / Faculty Mid Term I (Total 40 Marks, 1.5 HRS. Syllabus From Beginning Of Session)

- Part A: Total number of questions to be given are four, each carrying 2 marks and are compulsory to attend. There is no choice. They are short answer type questions (**Not More Than 25 Words For Both Question & Answer**), no objective type or fill in the blanks. Total 8 marks.
- Part B: Total number of questions to be given are five, out of which student has to answer any three. They are long answer type (**Not More Than 50 Words For Question Only**), each carrying 6 marks. Total 18 marks.
- Part C: Total number of questions to be given are three, out of which student has to answer any two. They are numerical answer type / fully elaborative type\* (**Not More Than 70 Words For Question Only**), each carrying 7 marks. Total 14 marks.

### Mid Term II & III (Total 60 Marks, 2 HRS. Syllabus From Beginning Of Session)

- Part A: Total number of questions to be given are ten, each carrying 2 marks and are compulsory to attend. There is no choice. They are short answer type questions (**Not More Than 25 Words For Both Question & Answer**), no objective type or fill in the blanks. Total 20 marks.
- Part B: Total number of questions to be given are six, out of which student has to answer any four. They are long answer type (**Not More Than 50 Words For Question Only**), each carrying 5 marks. Total 20 marks.
- Part C: Total number of questions to be given are three, out of which student has to answer any two. They are numerical answer type / fully elaborative type (**Not More Than 70 Words For Question Only**)\*, each carrying 10 marks. Total 20 marks.

\* LIST OF ELABORATIVE THEORY QUESTION SUBJECTS: 1 FY1 - 04 Communication Skills (Cr 2), 1 FY1 - 05 Human Values (Cr 2), 2 FY1 - 04 Communication Skills (Cr 2), 2 FY1 - 05 Human Values (Cr 2), 3 AN1 - 02 Technical Communication (Cr 2), 4 MH1 - 02 Technical Communications (Cr 2), 4 MH1 - 03 Economics and Financial Accounting (Cr 2), 5 AN5 - 12 Aircraft Maintenance Practices (Cr 2), 6 AN3 - 01 Mechanics of Composite Materials (Cr 2), 6 AN5 - 12 Aircraft Rules and Regulation (Cr 2), 6 MH3 - 01 Automobile Engineering (Cr 2).

FACULTY MEMBERS, PLEASE ENSURE EXCEPT ABOVE LISTED SUBJECTS, NO THEORITICAL ELABORATIVE QUESTION SHOULD BE GIVEN IN PART 'C' OF QUESTION PAPER.

STUDENT IS ALLOWED TO ENTER LATE NOT MORE THAN 15 MIN AFTER STARTING OF EXAM, AND MAY LEAVE THE EXAM HALL ON EXPIRY OF ATLEAST OF 1 Hr FROM THE STARTING TIME OF EXAMINATION.

### Question Paper & Student Details

Mid Term	Mid Term 1	Date of Submission	21/10/2020
Name of Faculty	Ms. Jasleen	Date of Examination	29/10/2020
Course	B.Tech (Aeronautical Engineering)	Semester	SEMESTER : 1
Batch	Twentieth (20)	Subject	1 FY1 - 04 Communication Skills (Cr 2)

### COURSE OUTCOMES FOR REFERENCE TO FRAME QUESTION PAPER

(Faculties are required to mention relevant Course Outcome number against the respective question in QP)

Course Outcome	CO 1. Express Conversation skills that will help student in their study, career development, job interview, workshop and social networking. CO 2. Explain their thoughts and engineering ideas without any limitation they can say or write. CO 3. Appreciate how to stay on track during drafting ad revision stages. They can create fantastic ideas.		
Email I'd	jasleen@soaneemrana.org	Phone No.	817-899-6078
Student Name		Student Reg No.	

### Part A

Question : 1	What is channel and medium ?		
Lesson Plan No. - 2	Topic - Channel and medium	Source - Communication skills by Dr. Kusumlata bhardwaj pg 9	CO No. - 2
Question : 2	What is informal communication ?		
Lesson Plan No. - 4	Topic - Informal communication	Source - Communication skills by Dr. Kusumlata bhardwaj pg 17	CO No. - 2

<b>Question : 3</b>	Define communication barrier .		
Lesson Plan No. - 3	Topic - Barriers and qualities of good communication	Source - Communication skills by Dr. Kusumlata Bhardwaj pg 19	CO No. - 2
<b>Question : 4</b>	What is Nonverbal communication ?		
Lesson Plan No. - 5	Topic - Nonverbal communication	Source - Communication skills by Dr. Kusumlata Bhardwaj pg 34	CO No. - 2
<b>Question : 5</b>			
Lesson Plan No. -	Topic -	Source -	CO No. -
<b>Question : 6</b>			
Lesson Plan No. -	Topic -	Source -	CO No. -
<b>Question : 7</b>			
Lesson Plan No. -	Topic -	Source -	CO No. -
<b>Question : 8</b>			
Lesson Plan No. -	Topic -	Source -	CO No. -
<b>Question : 9</b>			
Lesson Plan No. -	Topic -	Source -	CO No. -
<b>Question : 10</b>			
Lesson Plan No. -	Topic -	Source -	CO No. -
<b>Part B</b>			
<b>Question : 1</b>	Make a cycle of communication .		
Lesson Plan No. - 1	Topic - cycle of communication	Source - Communication skills by Dr. Kusumlata Bhardwaj pg 7	CO No. - 2
<b>Question : 2</b>	What are the different types of groups ?		
Lesson Plan No. - 2	Topic - Types of groups	Source - Communication skills by Dr. Kusumlata Bhardwaj pg 11	CO No. - 1
<b>Question : 3</b>	What are the advantages of informal communication ?		
Lesson Plan No. - 4	Topic - Advantages of informal communication	Source - Communication skills by Dr. Kusumlata Bhardwaj pg 17	CO No. - 2
<b>Question : 4</b>	Write characteristics of written communication .		
Lesson Plan No. - 5	Topic - characteristics of written communication	Source - Communication skills by Dr. Kusumlata Bhardwaj pg 32	CO No. - 2
<b>Question : 5</b>	What are the points need to keep in mind while doing effective face- to- face conversation ?		
Lesson Plan No. - 5	Topic - Effective face- to- face conversation	Source - Communication skills by Dr. Kusumlata Bhardwaj pg 46	CO No. - 1
<b>Question : 6</b>			
Lesson Plan No. -	Topic -	Source -	CO No. -
<b>Part C</b>			
<b>Question : 1</b>	What are the importance of communication ?		
Lesson Plan No. - 1	Topic - Importance of communication	Source - Communication skills by Dr. Kusumlata Bhardwaj pg 4	CO No. - 2
<b>Question : 2</b>	What are the different types of communication ?		
Lesson Plan No. - 2	Topic - Types of communication	Source - Communication skills by Dr. Kusumlata Bhardwaj pg 10	CO No. - 2
<b>Question : 3</b>	How you overcome sender oriented barriers ?		

Lesson Plan No. - 3	Topic - overcome sender oriented barrier	Source - Communication skills by Dr. Kusumlata Bhardwaj pg 21	CO No. - 2
<b>Upload Scanned Document In Case of Numerical or Diagram For Any of The Above Questions.</b> <i>(Mention question number with relevant fig / numerical / equations. Max 150 KB)</i>			
<b>I have scrutinized the question paper. There is no spelling mistake or any type of irrelevant question.</b>		Yes	